

Lamar High School is an authorized IB World School. Students in Advanced Academics engage in a rigorous course of study intended to prepare them for the IB Diploma Program (DP), IB and AP examinations, and admission to college. Students who successfully complete the prestigious IB Diploma Program can meet the academic challenges of the best domestic and foreign colleges and universities. Lamar High School only offers Advanced Placement (AP) courses where there is not an IB equivalent.

**Please read this document carefully and attach all required records.**

**If you are requesting advanced classes for the first time, include copies of the following items:**

- ☐ the previous year's report card (final from 2013-2014)
- ☐ final fall semester report card (semester averages from December 2014)
- ☐ an unofficial transcript of the previous years' grades
- ☐ the most recent standardized achievement test scores (ERB, Stanford 10, ITBS, etc.)
- ☐ STAAR test results (Texas public school students only)

### STUDENT INFORMATION (PLEASE PRINT)

Last Name		First Name (no nicknames)		Middle Name	Sex	Date of Application
Street Address			Apt #	City	State	ZIP
Home Phone (with area code)		Date of Birth (mm/dd/yy)	Current School		HISD Student ID Number	
With whom does student live as a permanent resident? <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Other <input type="checkbox"/> Father			Zoned High School		Grade for 2015-16	
Father's / Guardian's Name		Cell Phone or Work Number (with area code)		Does the student live in the Lamar attendance zone?		YES NO
Mother's / Guardian's Name		Cell Phone or Work Number (with area code)		Has the student submitted a request for transfer?		YES NO
Parent E-mail Address						

### PLEASE NOTE !

**Lamar High School's Advanced Academics Program Application is NOT an application for transfer and acceptance does not imply or guarantee an approval for transfer.**

*It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.*

## COURSES REQUESTED (PLEASE FOLLOW DIRECTIONS)

- Please choose **one** course from **each** subject area of interest below by placing an **X** in the corresponding box.
  - When requesting language acquisition, please select the course and circle the year and/or level.
- The full Diploma Program consists of English, language acquisition, social sciences, experimental sciences, mathematics, and fine arts or a second language, social science, or science.**
- Please choose courses carefully, as changes will only be made according to class size and course availability.
  - Juniors who wish to pursue the IB Diploma must check the box for **Theory of Knowledge**, a required 2-semester course for all IB Diploma Candidates (IBDC). I want to pursue the full IB diploma \_\_\_\_\_ **YES** \_\_\_\_\_ **NO**

### ENGLISH

<input type="checkbox"/>	DP English 3 – 11th Grade (will take AP exam)
<input type="checkbox"/>	HCC/DP SL English 4 – 12th
<b>Please note:</b> DP English 4 is not available to incoming seniors.	

### SOCIAL SCIENCES

<input type="checkbox"/>	PreDP U.S. History – 11th
<input type="checkbox"/>	DP History of the Americas–12
<input type="checkbox"/>	HCC/DP SL Economics-Year 1
<input type="checkbox"/>	DP Economics SL – Year 1
<input type="checkbox"/>	DP Economics HL – Year 2
<input type="checkbox"/>	DP World Religions – 12th
<input type="checkbox"/>	DP Business SL/HL – 11/12

### LANGUAGE ACQUISITION

<input type="checkbox"/>	Chinese	2	3	4	5
<input type="checkbox"/>	French	2	3	4	5
<input type="checkbox"/>	Italian	2	3	4	5
<input type="checkbox"/>	Spanish	2	3	4	5

### EXPERIMENTAL SCIENCES

<input type="checkbox"/>	DP Biology SL – Year 2
<input type="checkbox"/>	DP Biology HL – Year 3
<input type="checkbox"/>	PreDP Chemistry – Year 1
<input type="checkbox"/>	DP Chemistry SL – Year 2
<input type="checkbox"/>	DP Chemistry HL – Year 3
<input type="checkbox"/>	PreDP Physics – Year 1
<input type="checkbox"/>	DP Physics SL – Year 2
<input type="checkbox"/>	DP Physics HL – Year 3
<input type="checkbox"/>	DP Environmental Sci SL
<input type="checkbox"/>	PreDP Computer Sci Year 1
<input type="checkbox"/>	DP Computer Sci SL Year 2
<input type="checkbox"/>	DP Computer Sci HL Year 3

### MATHEMATICS

<input type="checkbox"/>	PreDP Algebra 2
<input type="checkbox"/>	PreDP PreCalculus
<input type="checkbox"/>	DP Math Studies SL
<input type="checkbox"/>	DP Math SL Year 1
<input type="checkbox"/>	DP Math HL Year 2

### FINE ARTS

<input type="checkbox"/>	DP Art History SL
<input type="checkbox"/>	DP Art SL (studio) – 11th
<input type="checkbox"/>	DP Art HL (studio) – 12th
<input type="checkbox"/>	DP Dance SL – 11th
<input type="checkbox"/>	DP Dance HL – 12th
<input type="checkbox"/>	DP Film SL – 11th
<input type="checkbox"/>	DP Film HL – 12th
<input type="checkbox"/>	DP Music SL – 11th
<input type="checkbox"/>	DP Music HL – 12th
<input type="checkbox"/>	DP Theatre SL – 11th
<input type="checkbox"/>	DP Theatre HL – 12th

☐ **Theory of Knowledge** (11<sup>th</sup> Grade – IB Diploma Candidates Only)

## SIGNATURES

By signing this assessment, we are requesting that the student named on this document be considered for Advanced Academics. We certify that the information provided is complete and accurate.

Student Signature

Date

Parent Signature

Date

**LAMAR HIGH SCHOOL  
ADVANCED ACADEMICS OFFICE  
INSTRUCTIONS FOR SUBMISSION**

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**ADDITIONAL INFORMATION**

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Please do not fax documents as the quality is often too poor to read.

Please do not staple documents together.

Please see the Lamar website ([www.lamarhs.org](http://www.lamarhs.org)) for required summer reading assignments. Summer assignments may require the purchase of paperback novels and/or textbooks which will be available at Lamar's School Store beginning **June 9, 2015**.

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All completed forms are to be hand-delivered to the Lamar High School Main Office or mailed to the following address:

**Lamar High School  
Advanced Academics Office  
3325 Westheimer Road  
Houston, TX 77098-1003**

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For questions regarding the Advanced Academic Assessment at Lamar High School, please contact the Advanced Academics Office at **(713) 522-5960**

Penelope Tschirhart, [ptschirh@houstonisd.org](mailto:ptschirh@houstonisd.org) (Ext. 526)

Dennis Gillespie, [dgilles1@houstonisd.org](mailto:dgilles1@houstonisd.org) (Ext. 371)

Robin Bissell, [rbissell@houstonisd.org](mailto:rbissell@houstonisd.org) (Ext. 351)



For more information about the International Baccalaureate, please visit [www.ibo.org](http://www.ibo.org).

For more information about the IB Program in the Americas, please visit [www.ibo.org/iba](http://www.ibo.org/iba).



For information about the Houston Independent School District, please visit [www.houstonisd.org](http://www.houstonisd.org).

For information about Lamar High School, please visit [www.lamarhs.org](http://www.lamarhs.org).

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# Mirabeau B. Lamar High School

## ADVANCED ACADEMICS

### PERFORMANCE CONTRACT



The Lamar High School advanced academics courses (LHS IB Pre-Diploma, IB Diploma, AP, and dual credit) are rigorous, demanding, and created for highly motivated students that are interested in being challenged. The courses are designed to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Strong emphasis is placed on the ideals of international understanding and responsible citizenship. We encourage students to become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs who are conscious of the shared humanity that binds all people together while respecting a variety of cultures and attitudes.

In order to insure a quality program, minimum standards of conduct and achievement have been established and need to be understood by students and their parents. A list of expectations is below.

#### *The student:*

- may not withdraw from an Advanced Academics course after the first three weeks of school and must remain for the full semester.
- will take advantage of after school tutorials, teacher assistance, and counseling when having academic problems.
- will take all AP and IB DP examinations aligned with the courses in which they are enrolled. (To include all HCC/IB SL courses). IB and AP exam scores will be factored into the spring semester course average.
- will not engage in any form of academic dishonesty. After 3 incidents of academic dishonesty, the student will be put on probation and/or removed from the program.
- who is designated as Special Ed or 504 must understand that the Advanced Academics course curriculum cannot be modified.
- will exhibit good behavior as outlined in the HISD Code of Student Conduct.
- will maintain good attendance in keeping with the HISD attendance policy.

#### *The parent ( s ) or guardian( s ) of the student will:*

- be diligent in monitoring his/her progress in Advanced Academics classes by utilizing information gathered from progress reports and report cards. Parents can register on *PS Connect* (available on the HISD website) to view the academic progress of the student.
- will contact the teachers as soon as possible if there is a question or concern regarding the student's progress in an Advanced Academics class.

#### *Lamar High School will:*

- provide a quality education aimed at preparing students for IB and AP examinations as well as college admission.
- communicate with parents through the PTO newsletter, the Lamar website, progress reports, and various publications mailed from the school and the Advanced Academics Office.

**I understand that being in a rigorous academic program rests upon my personal responsibility and dedication. I commit myself to good attendance, cooperation, respect for others and the school, and a serious work ethic to complete the requirements of my Advanced Academics courses. I have read the Advanced Academics Performance Contract thoroughly and agree to the terms and conditions stated above.**

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Student Name (Printed)

Student Signature

Date

**I understand the commitment my son/daughter has made and I support him/her in his/her efforts. I have read the Advanced Academics Performance Contract and agree to the terms and conditions stated above.**

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Parent Name (Printed)

Parent Signature

Date